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IEP Goals Related to Language

Pre-Writing/ Writing

Conventions of Standard English

CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.K.1a Print many upper- and lowercase letters.

CCSS.ELA-Literacy.L.K.1b Use frequently occurring nouns and verbs.

CCSS.ELA-Literacy.L.K.1c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

CCSS.ELA-Literacy.L.K.1d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

CCSS.ELA-Literacy.L.K.1e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

CCSS.ELA-Literacy.L.K.1f Produce and expand complete sentences in shared language activities.

CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.K.2a Capitalize the first word in a sentence and the pronoun I

CCSS.ELA-Literacy.L.K.2b Recognize and name end punctuation.

CCSS.ELA-Literacy.L.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CCSS.ELA-Literacy.L.K.2d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

For each goal add level of independence: independently, with verbal cues, prompts, minimal assistance, moderate assistance or maximum assistance.

Student will hold a pencil using a grasp % of the time when writing.

Student will be able to pick up and position writing utensil correctly % of the time when writing.

Student will apply appropriate pressure on a pencil % of the time when writing.

Student will stabilize the paper with one hand while writing with the other hand % of the time.

Student will use dominant hand, out of 10 trials, when writing.

Student will write for minutes without complaints of fatigue % of the time.

Student will trace out of 26 uppercase letters % of the time.

Student will trace out of 26 lowercase letters % of the time.

Student will copy out of 26 uppercase letters % of the time.

Student will copy out of 26 lowercase letters % of the time.

Student will print out of 26 uppercase letters % of the time.

Student will print out of 26 lowercase letters % of the time.

Student will capitalize the first word in a sentence and the pronoun 'I' % of the time.

Student will use punctuation when writing % of the time.

Student will legibly write letters on inch wide spaced lined paper % of the time.

Student will write number of letters within timed duration % of the time.

Student will correctly write letters with proper height and form % of the time.

Student will write letters from left to right, top to bottom % of the time.

Student will demonstrate correct spacing between letters % of the time.

Student will write the following letters: with no reversals % of the time.