

Pre-Writing/ Writing

Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

CCSS.MATH.CONTENT.4.G.A.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.

CCSS.MATH.CONTENT.4.G.A.2 Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.

CCSS.MATH.CONTENT.4.G.A.3 Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.

For each goal add level of independence: independently, with verbal cues, prompts, minimal assistance, moderate assistance or maximum assistance.

Student will hold a pencil using a _____ grasp _____ % of the time when drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.

Student will be able to pick up and position writing utensil correctly, _____ % of the time when drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.

Student will apply appropriate pressure on a pencil _____ % of the time when drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.

Student will stabilize the paper with one hand when drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines _____ % of the time.

Student will use dominant hand, _____ out of 10 trials, when drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.

Student will draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines without complaints of fatigue _____ % of the time for _____ minutes.

Student will imitate drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines _____ out of 10 trials.

Student will trace points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines within ¼ of an inch _____ % of the time.

Student will legibly draw the following shapes: _____, _____ % of the time.

Student will be able to draw the following number of shapes, angles or lines: _____, within (seconds or minutes) _____ % of the time.

Student will correctly draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines with proper height and form _____ % of the time.

Student will leave appropriate spacing between drawings _____ % of the time.

When drawing points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines, the student will write within the designated area to record the answers _____ % of the time.

Student will draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines with correct orientation to the line _____ % of the time.

Student will draw lines of symmetry for two dimensional figures with _____ % accuracy.